

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Unity in Christ

Lesson Scripture:

Rom. 2; 1 Cor. 12; Gal. 3:26-4:7; Eph. 2:11-3:7 4:1-16

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ACHAIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. Acts
2. Paul's Travels

**Lesson:**

Print out "Unity in Christ" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. Jesus is the Head of the Church.
2. There is only One Church, One Body, One Baptism.
3. God loves all of us equally.
4. Every member of the Lord's Body (Church) is important.

**Lesson Activities:**

1. "The Church is One Body" worksheet from:

<https://acurrycreation.com/bible/nt/epistles.html>

2. "Unity in Christ" worksheet from:

<https://acurrycreation.com/bible/nt/epistles.html>

**Memory Verse:**

**Rom. 10:17 - HEAR** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking. Continue practicing this verse for a total of two weeks until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the OT Books song (<https://youtu.be/XhP7xta2I7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

3. Sing “Bind Us Together Lord” by Bob Gillman or “We Are One”

**Take-Homes:**

1. “Spiritual Gifts” (Lesson 176) from:

<https://www.childrensbulletins.com/subscriber/lessons>

2. “One in Christ” (Eph. 2:11-22) Worship Bulletin from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

3. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources:**

1. “Body Parts” coloring page from:

<https://www.coroflot.com/goldwing1977/Sunday-School-Lesson-Illustrations>

2. “Spiritual Gifts Word Search” (page 4) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR277.PDF>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Plan of Salvation

Lesson Scripture:

Rom. 10; Eph. 2; Heb. 11:6; 1 Peter 3:21;

1 John 1:5-10; Rev. 2:10

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ITALIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. The church is one body, with many members, all are important
2. Jesus is the head of the body/church
3. God doesn't show partiality (favoritism) towards Jew/Gentile, slave/free, male/female, etc.

**Lesson:**

Print out "Plan of Salvation" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. God always had a plan for salvation.
2. Salvation only comes through the blood of Christ by the grace of God.
3. Salvation is a gift from God, but is conditional on our obedience.

**Lesson Activities:**

1. Have the students help you put up "God's Plan for Salvation Board" from:

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Explain to the students that they will be memorizing all these verses this quarter.

2. "273. Sharing the Gospel" Crossword Puzzle (page 7) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR273.PDF>

**Memory Verse:**

**Rom. 10:17 - HEAR** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking. Continue practicing this verse for a total of two weeks until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the OT Books song (<https://youtu.be/XhP7xta2I7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

3. Sing “Nothing But the Blood” by Robert Lowry

**Take-Homes:**

1. “The Meaning of Jesus’ Death and Resurrection” (Lesson 159) from:

<https://www.childrensbulletins.com/subscriber/lessons>

2. “Jesus is Lord” (Rom. 10:5-15) Worship Bulletin from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

3. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. “Sharing the Gospel” Coloring Sheet (p 2) or Word Search (p 4) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR273.PDF>

2. “Helpful Crutches” (p. 178) from Through the Bible Puzzles by Standard Publishing:

<https://a.co/d/bNnGddb>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title: New Testament Worship 1

Lesson Scripture: 1 Cor. 16:1-2; 2 Cor. 9:6-7; Eph. 5:18-21; Phil. 4:6-7

Col. 3:16-17; 1 Thess. 5:17; 1 Tim. 2:1-2; Heb. 13:15; Jam. 5:13-16

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the MACEDONIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. God always had a plan for salvation.
2. Salvation only comes through the blood of Christ by the grace of God.
3. Salvation is a gift from God, but is conditional on our obedience.

**Lesson:**

Print out "New Testament Worship 1" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. New Testament worship is different from Old Testament worship.
2. God wants us to pray to Him.
3. The New Testament only mentions singing from the heart; it never mentions using instruments.
4. God wants us to give cheerfully, not grudgingly.

**Lesson Activities:**

1. "Giving Cheerfully" (Lesson 192) from:  
<https://www.childrensbulletins.com/download/lessons/NT192/pdf>
2. Give each child some play money: \$500 in ten \$50 bills. Tell the students they were just paid for work last week. Ask them how much money they made: \$500. Ask them how much would the Israelites

**Lesson Activities (continued):**

under the OT Law be required to give: \$50. Then tell the students to “purpose” or decide in their hearts how much they will give. Then pass a basket around for students to “give” their money. You could also sing “Count Your Blessings” before passing the basket.

3. Have a boy lead the class in a song:
  - A. This is the Way We Worship God
  - B. Count Your Blessings
  - C. Sing and Be Happy
  - D. Did You Think to Pray?

**Memory Verse:**

**Rom. 10:17 - HEAR** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0\\_%C2%A0.html](http://www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0_%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. “Giving” Children’s Worship Bulletin (2 Cor. 9:6-15) from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

2. “New Testament Worship” Word Search from:

<https://acurrycreation.com/bible/nt/epistles.html>

3. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

New Testament Worship 2

Lesson Scripture:

Rom. 10:13-18; 1 Cor. 11:17-34, 14:26-40

2 Tim. 4:1-5; Heb. 10:24-25

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ACHAIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. New Testament worship is different from Old Testament worship.
2. God wants us to pray to Him.
3. The New Testament only mentions singing from the heart; it never mentions using instruments.
4. God wants us to give cheerfully, not grudgingly.

**Lesson:**

Print out "New Testament Worship 2" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. New Testament worship is different from Old Testament worship.
2. God wants us to remember Jesus's death on the first day of the week by taking the Lord's Supper.
3. New Testament Christians can worship God anywhere. We don't have to gather at the Temple in Jerusalem, but we should not forsake or skip the church gathering.
4. We are not born into God's family like the Israelites. We need preachers to teach us, which leads to faith and baptism.

**Lesson Activities:**

1. "Old Testament vs New Testament Worship Worksheet" from:  
<https://acurrycreation.com/bible/nt/epistles.html>
2. "The Lord's Supper" (p. 176) from Through the Bible Puzzles by Standard Publishing:  
<https://a.co/d/bNnGddb>

**Memory Verse:**

**Rom. 10:17 - HEAR** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "The Lord's Supper" Children's Worship Bulletin (1 Cor. 11:23-26) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. "229. The Last Supper" Word Search or Cross Word (p. 4, 7) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR229.PDF>



Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title: Christians as Citizens

Lesson Scripture: Rom. 13; 1 Tim. 2:1-3; 1 Peter 2:13-20

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ITALIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. New Testament worship is different from Old Testament worship.
2. God wants us to remember Jesus's death on the first day of the week by taking the Lord's Supper.
3. New Testament Christians can worship God anywhere. We don't have to gather at the Temple in Jerusalem, but we should not forsake or skip the church gathering.
4. We are not born into God's family like the Israelites. We need preachers to teach us, which leads to faith and baptism.

**Lesson:**

Print out "Christians as Citizens" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. God established governments and He wants us to obey our government as long as it doesn't contradict God's laws.
2. We need to pay taxes.
3. We need to show honor and respect to all government officials.

**Lesson Activities:**

1. "Christians as Citizens Worksheet" from:  
<https://acurrycreation.com/bible/nt/epistles.html>

**Memory Verse:**

**Mark 16:16 - BELIEVE** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0\\_%C2%A0.html](http://www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0_%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Living Godly Lives" Children's Worship Bulletin (1 Peter 2:11-18) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. "290. Pray for All Men" Word Search (p. 4) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR290.PDF>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Church Discipline

Lesson Scripture:

Rom. 16:17-18; 1 Cor. 5:1-13; Heb. 12:7-11;

2 Thess. 3:1-15; 1 Tim. 6:3-5

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the MACEDONIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. God established governments and He wants us to obey our government as long as it doesn't contradict God's laws.
2. We need to pay taxes.
3. We need to show honor and respect to all government officials.

**Lesson:**

Print out "Church Discipline" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. We need to distance ourselves from all forms of evil. A little sin in the church will spread.
2. We should find ways to encourage and talk to those who are living unruly lives.
3. Discipline should always be done in love with the goal of bringing the unrighteous brother/sister to repentance.

**Lesson Activities:**

1. "Church Discipline Crossword" from:  
<https://acurrycreation.com/bible/nt/epistles.html>
2. Pray for any former members who have been withdrawn from recently.

**Memory Verse:**

**Mark 16:16 - BELIEVE** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Apollos, Priscilla and Aquila" Children's Worship Bulletin (Acts 18:24-28) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. "Church Discipline Word Search" from:  
<https://acurrycreation.com/bible/nt/epistles.html>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title: Love Is... \_\_\_\_\_

Lesson Scripture: 1 Cor. 13; Rom. 12:9-13; Col. 3:12-14 \_\_\_\_\_

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ACHAIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. We need to distance ourselves from all forms of evil. A little sin in the church will spread.
2. We should find ways to encourage and talk to those who are living unruly lives.
3. Discipline should always be done in love with the goal of bringing the unrighteous brother/sister to repentance.

**Lesson:**

Print out "Love Is..." Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. Love is what binds us together into one body.
2. Brotherly love is putting others before ourselves.
3. When you find it hard to love someone:
  - Pray for God to help you love that person.
  - Offer to help that person.
  - Find one thing you CAN love about that person.
  - Imagine what it's like to be in that person's shoes.
  - Remember that Christ died for that person too.

**Lesson Activities:**

1. "Love Is... Worksheets" from:  
<https://acurrycreation.com/bible/nt/epistles.html>

**Memory Verse:**

**Mark 16:16 - BELIEVE** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0\\_%C2%A0.html](http://www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0_%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Love Is Patient and Kind" Children's Worship Bulletin (1 Cor. 13:1-13) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. Calvary Curriculum:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR278.PDF>
2. Bible Activities (Lesson 173)  
<https://www.childrensbulletins.com/download/lessons/NT173/pdf>
3. "1 Corinthians 13 Word Search" (page 8) from:  
<http://www.apcurriculum.com/dcirfol/3-22-31-157Complete%20Activity.pdf>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title: Family Relationships

Lesson Scripture: Eph. 5:22-6:9; Col. 3:18-4:1; Titus 2:1-9; 1 Pet. 3:1-7

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ASIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. Love is what binds us together into one body.
2. Brotherly love is putting others before ourselves.
3. When you find it hard to love someone:
  - Pray for God to help you love that person.
  - Offer to help that person.
  - Find one thing you CAN love about that person.
  - Imagine what it's like to be in that person's shoes.
  - Remember that Christ died for that person too.

**Lesson:**

Print out "Family Relationships" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. The husband/man is head of the family like Jesus is head of the church. He is to honor and love his wife as himself. Fathers should not provoke or discourage their children.
2. The wife is to submit to and respect her husband. Mothers should love their children and be the keeper of the home.
3. Children are to obey their parents.

**Lesson Activities:**

1. Thank You cards for Parents: Have the students fold construction paper in half and make thank you cards for both of their parents. Students can draw pictures and/or decorate their cards with “Parent Card Stickers” from:

<https://acurrycreation.com/bible/nt/epistles.html>

**Memory Verse:**

**Mark 16:16 - BELIEVE** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. “Do the Will of God from Your Heart” Children’s Worship Bulletin (Eph. 6:1-9) from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

2. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. Bible Activities (Lesson 187)

<https://www.childrensbulletins.com/download/lessons/NT187/pdf>

2. “288. The Christian Home” Word Search (page 4) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR288.PDF>



Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Fruit of the Spirit 1

Lesson Scripture:

Gal. 5:13-26

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the GALATIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. The husband/man is head of the family like Jesus is head of the church. He is to honor and love his wife as himself. Fathers should not provoke or discourage their children.
2. The wife is to submit to and respect her husband. Mothers should love their children and be the keeper of the home.
3. Children are to obey their parents.

**Lesson:**

Print out "Fruit of the Spirit 1" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. Jesus taught that a tree is known by it's fruit: good or bad. In the same way, people can be known by their fruit/actions.
2. Christians should strive to be known by the Fruit of the Spirit: Love, Joy, Peace, Patience, Kindness, Faithfulness, Goodness, Gentleness, and Self-Control
3. We can grow in these qualities by reading the Bible and praying to God.

**Lesson Activities:**

1. "Fruit of the Spirit Activity Pages" for the first four Fruits of the Spirit from:  
<https://kids-bible-teacher.com/collections/fruit-of-the-spirit>

**Memory Verse:**

- 2 Cor. 7:10 - REPENT "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0\\_%C2%A0.html](http://www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0_%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Fruit of the Spirit" Children's Worship Bulletin (Gal. 5:1, 13-25) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. Bible Activities (Lesson 163)  
<https://www.childrensbulletins.com/download/lessons/NT163/pdf>
2. "282. The Fruit of the Spirit" (page 4) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR282.PDF>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Fruit of the Spirit 2

Lesson Scripture:

Gal. 5:13-26

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the GALATIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. Jesus taught that a tree is known by it's fruit: good or bad. In the same way, people can be known by their fruit/actions.
2. Christians should strive to be known by the Fruit of the Spirit. The first four are: Love, Joy, Peace, and Patience.

**Lesson:**

Print out "Fruit of the Spirit 2" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. Jesus taught that a tree is known by it's fruit: good or bad. In the same way, people can be known by their fruit/actions.
2. Christians should strive to be known by the Fruit of the Spirit: Love, Joy, Peace, Patience, Kindness, Faithfulness, Goodness, Gentleness, and Self-Control
3. We can grow in these qualities by reading the Bible and praying to God.

**Lesson Activities:**

1. "Fruit of the Spirit Activity Pages" for the last five Fruits of the Spirit from:  
<https://kids-bible-teacher.com/collections/fruit-of-the-spirit>

**Memory Verse:**

**2 Cor. 7:10 - REPENT** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0\\_%C2%A0.html](http://www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0_%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Fruit of the Spirit" Children's Worship Bulletin (Gal. 5:1, 13-25) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. Bible Activities (Lesson 163)  
<https://www.childrensbulletins.com/download/lessons/NT163/pdf>
2. "282. The Fruit of the Spirit" (page 4) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR282.PDF>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

The Armor of God 1

Lesson Scripture:

Eph. 6:10-20; 2 Cor. 10:1-6; Heb. 4:12; 1 Pet. 5:8

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ASIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. Jesus taught that a tree is known by it's fruit: good or bad. In the same way, people can be known by their fruits/actions.
2. Christians should strive to be known by the Fruit of the Spirit: Love, Joy, Peace, Patience, Kindness, Faithfulness, Goodness, Gentleness, and Self-Control.
3. We can grow in these qualities by reading the Bible and praying to God.

**Lesson:**

Print out "Armor of God 1" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. The devil is sneaky and wants to devour us.
2. The Armor of God gives us power to resist the devil:
  - a. The Belt of Truth
  - b. The Breastplate of Righteousness

**Lesson Activities:**

1. "Armor of God 1 Crossword" from:  
<https://acurrycreation.com/bible/nt/epistles.html>

**Memory Verse:**

**2 Cor. 7:10 - REPENT** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0\\_%C2%A0.html](http://www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0_%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Be Strong in the Lord" Children's Worship Bulletin (Eph. 6:10-20) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. "286. The Whole Armor of God" Word Search (page 4) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR286.PDF>
2. Bible Activities (Lesson 160)  
<https://www.childrensbulletins.com/download/lessons/NT160/pdf>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

The Armor of God 2

Lesson Scripture:

Eph. 6:10-20; 2 Cor. 10:1-6; Heb. 4:12; 1 Pet. 5:8

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ASIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. We are in a spiritual battle with the devil.
2. Satan is tricky and evil.
3. We can use the Armor of God to resist the devil
  - a. The Belt of Truth
  - b. The Breastplate of Righteousness

**Lesson:**

Print out "Armor of God 2" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. We are in a spiritual battle with the devil.
2. Satan is tricky and evil.
3. We can use the Armor of God to resist the devil
  - a. The Belt of Truth
  - b. The Breastplate of Righteousness
  - c. The Gospel of Peace on our Feet
  - d. The Shield of Faith
  - e. The Helmet of Salvation
  - f. The Sword of the Spirit

**Lesson Activities:**

1. "You Can Take It" (p. 179) from Through the Bible Puzzles by Standard Publishing:  
<https://a.co/d/bNnGddb>
2. Bible Activities (Lesson 160)  
<https://www.childrensbulletins.com/download/lessons/NT160/pdf>

**Memory Verse:**

**2 Cor. 7:10 - REPENT** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Put on the Armor of God" Children's Worship Bulletin (Eph. 6:10-20) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. "286. The Whole Armor of God" Word Search (page 4) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR286.PDF>
2. "286. The Whole Armor of God" Crossword (page 7) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR286.PDF>



Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

The Book of Joy

Lesson Scripture:

Philippians

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the MACEDONIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. The devil is sneaky and wants to devour us.
2. The Armor of God gives us power to resist the devil.
3. We need to know Truth (God's Word) to be able to use it.

**Lesson:**

Print out "The Book of Joy" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. True joy comes from the Lord
2. Think about whatever is true, pure, lovely, just, etc.
3. We should remember JOY with **J**esus first, **O**thers next, **Y**ourself last

**Lesson Activities:**

1. "What Should You Think" (p. 180) from Through the Bible Puzzles by Standard Publishing:

<https://a.co/d/bNnGddb>

2. "Joy and Peace Crossword" (page 7) from:

<https://www.apcurriculum.com/dcirfol/3-22-31-158Complete%20Activity.pdf>

**Memory Verse:**

**Rom. 10:19 - CONFESS** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. “Rejoice in the Lord” Children’s Worship Bulletin (Phil. 4:1-9) from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

2. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. “Philippians 4:8 Fill in the Blank” Word Search (page 7) from:

<http://www.apcurriculum.com/dcirfol/2-15-17-107Complete%20Activity.pdf>

2. Bible Activities (Lesson 245)

<https://www.childrensbulletins.com/download/lessons/NT245/pdf>

3. “Think About These Things” Word Search from:

<https://kidsbibleteacher.com/think-about-these-things-activity-pages>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Young Timothy

Lesson Scripture:

Acts 16:1-5; 1 Tim. 1, 4-6; 2 Timothy

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ASIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. True joy comes from the Lord
2. Think about whatever is true, pure, lovely, just, etc.
3. We should remember JOY with Jesus first, Others next, Yourself last

**Lesson:**

Print out "Young Timothy" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. You can have an influence even though you are young!
2. Be a good example to those around you.
3. Always be prepared to teach the word.

**Lesson Activities:**

1. "Fight the Good Fight" (p. 182) from Through the Bible Puzzles by Standard Publishing:

<https://a.co/d/bNnGddb>

2. "Timothy—an Exceptional Young Man" from Bible Activities (Lesson 172)

<https://www.childrensbulletins.com/download/lessons/NT172/pdf>

**Memory Verse:**

**Rom. 10:19 - CONFESS** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. “Set an Example for the Believers” Children’s Worship Bulletin (1 Tim. 4:1-16) from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

2. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. “Paul’s Advice to Timothy” from Bible Activities (Lesson 183)

<https://www.childrensbulletins.com/download/lessons/NT183/pdf>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Elders

Lesson Scripture:

Acts 20:28; 1 Tim. 3:1-7; 5:17-25; Titus 1:5-9

Heb. 13:17; 1 Pet. 5:1-4

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ASIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. You can have an influence even though you are young!
2. Be a good example to those around you.
3. Always be prepared to teach the word.

**Lesson:**

Print out the "Elders" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. God desires each church to have elders to shepherd the local church.
2. Men must be qualified to be an elder.
3. We as members of a local church, should respect our elders.

**Lesson Activities:**

1. "Elders Worksheet" from:

<https://acurrycreation.com/bible/nt/epistles.html>

2. "Elders Cards" and "Elders Stickers" from

<https://acurrycreation.com/bible/nt/epistles.html>

**Memory Verse:**

**Rom. 10:19 - CONFESS** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. “A Good Church Leader” Children’s Worship Bulletin (Titus 1:1-9) from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

2. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. “Letters to Timothy on Worship and Leadership” from Bible Activities (Lesson 246)

<https://www.childrensbulletins.com/download/lessons/NT246/pdf>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Deacons

Lesson Scripture:

Acts 6:1-7; 1 Tim. 3:8-13

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ASIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. God desires each church to have elders to shepherd the local church.
2. Men must be qualified to be an elder.
3. We as members of a local church, should respect our elders.

**Lesson:**

Print out the "Deacons" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. God desires each church to have deacons to serve the local church.
2. Men must be qualified to be a deacon.
3. We as members of a local church, should respect our deacons.

**Lesson Activities:**

1. Make Thank You cards for each Deacon using "Deacon Cards" file from:  
<https://acurrycreation.com/bible/nt/epistles.html>
2. "Qualifications of Deacons True or False" Worksheet (page 4) from:  
<http://www.apcurriculum.com/dcirfol/2-15-16-99Complete%20Activity.pdf>

**Memory Verse:**

**Rom. 10:19 - CONFESS** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. “The First Deacons” from Bible Activities (Lesson 124)

<https://www.childrensbulletins.com/download/lessons/NT124/pdf>

2. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**



Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Servitude

Lesson Scripture:

Col. 3:22-25; 1 Tim. 6; Titus 2:9-10;

Philemon; 1 Peter 2:18-25

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ASIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. God desires each church to have deacons to serve the local church.
2. Men must be qualified to be a deacon.
3. We as members of a local church, should respect our deacons.

**Lesson:**

Print out the "Servitude" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. Whatever we do, we should work hard for the Lord.
2. We should treat our master/boss with respect.
3. We should find ways to serve others.

**Lesson Activities:**

1. Do the "I Will Serve..." Worksheet from:

<https://acurrycreation.com/bible/nt/epistles.html>

2. "Philemon and the Runaway Slave" from Bible Activities (Lesson 156)

<https://www.childrensbulletins.com/download/lessons/NT156/pdf>

**Memory Verse:**

**Acts 2:38 - BE BAPTIZED** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. “Paul Writes to Philemon” Word Search (p 4) or Crossword (p 7) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR294.PDF>

2. “Serving Christ” Children’s Worship Bulletin (Col. 3:12-25) from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

3. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Hall of Faith

Lesson Scripture:

Heb. 11-12

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the JUDEA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. Whatever we do, we should work hard for the Lord.
2. We should treat our master/boss with respect.
3. We should find ways to serve others.

**Lesson:**

Print out the "Hall of Faith" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. The faithful will have trials, but we must run the race of life with endurance to the end.
2. Without faith, we cannot be pleasing to God.
3. Christ will reward those who seek Him and live by faith.

**Lesson Activities:**

1. "Hall of Faith Booklet" from:

<https://acurrycreation.com/bible/nt/epistles.html>

2. "Men and Women of Faith" from Bible Activities (Lesson 168)

<https://www.childrensbulletins.com/download/lessons/NT168/pdf>

**Memory Verse:**

**Acts 2:38 - BE BAPTIZED** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. “296. The Just Live by Faith” Word Search (p 4) or Crossword (p 7) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR296.PDF>

2. “Fix Our Eyes on Jesus” Children’s Worship Bulletin (Heb. 11:29-40; 12:1-2) from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

3. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. “What is Faith?” Worksheet (p 183) from Through the Bible Puzzles by Standard Publishing:

<https://a.co/d/bNnGddb>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Faith Demands Work

Lesson Scripture:

James 1-2

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the JUDEA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. The faithful will have trials, but we must run the race of life with endurance to the end.
2. Without faith, we cannot be pleasing to God.
3. Christ will reward those who seek Him and live by faith.

**Lesson:**

Print out the "Faith Demands Work" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. Do not just listen to the Word of God, but do what it says.
2. When we truly believe in something, we will act on that belief.
3. Trials and difficulties will strengthen our faith and produce patience.

**Lesson Activities:**

1. "297. Faith Without Works is Dead" Crossword (p 7) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR297.PDF>

2. "Don't Show Favoritism" from Bible Activities (Lesson 213)

<https://www.childrensbulletins.com/download/lessons/NT213/pdf>

**Memory Verse:**

**Acts 2:38 - BE BAPTIZED** “God’s Plan for Salvation Board” from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

2. Bible Trivia Game from:

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. “Faith and Deeds” Children’s Worship Bulletin (James 2:14-18) from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

2. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Taming the Tongue

Lesson Scripture:

James 3-4

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the JUDEA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. Do not just listen to the Word of God, but do what it says.
2. When we truly believe in something, we will act on that belief.
3. Trials and difficulties will strengthen our faith and produce patience.

**Lesson:**

Print out "The Tongue and Pride" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. The tongue reveals the character of man.
2. We should not use our tongue to lie or use bad language.
3. We can not love this world and serve God.
4. God is in control—our life is like a vapor.

**Lesson Activities:**

1. Story 100 Activity Page: "Taming the Tongue" Crossword from:  
[www.thebiggeststory.com/printables/acts\\_epistles/](http://www.thebiggeststory.com/printables/acts_epistles/)
2. "Controlling the Tongue" from Bible Activities (Lesson 161)  
<https://www.childrensbulletins.com/download/lessons/NT161/pdf>
3. "Humble Yourselves" from Bible Activities (Lesson 214)  
<https://www.childrensbulletins.com/download/lessons/NT214/pdf>

**Memory Verse:**

**Acts 2:38 - BE BAPTIZED** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Be Careful What You Say" Children's Worship Bulletin (James 3:1-12) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**



Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

Suffering for Right

Lesson Scripture:

Rom. 5:1-5; 1 Peter 3:13-4:19

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the GALATIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. The tongue reveals the character of man.
2. We should not use our tongue to lie or use bad language.
3. We can not love this world and serve God.
4. God is in control—our life is like a vapor.

**Lesson:**

Print out "Suffering for Right" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. Suffering due to righteous living brings glory while suffering for sinful living brings shame.
2. Suffering can bring us closer to God.
3. We should count it a privilege and honor to suffer for Christ.

**Lesson Activities:**

1. "Following Jesus Matching Activity" from:  
<http://www.apcurriculum.com/dcirfol/2-15-17-108Complete%20Activity.pdf>
2. "298. Concerning the Fiery Trials" Crossword (page 7) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR298.PDF>

**Memory Verse:**

**Rev. 2:10 - BE FAITHFUL** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Suffering For Being a Christian" Children's Worship Bulletin (1 Peter 4:13-16) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. "298. Concerning the Fiery Trials" Word Search (page 4) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR298.PDF>
3. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

Age/Grade: _____	Lesson Title: _____	False Teachers
Year #: _____	Lesson Scripture: _____	Gal. 1:6-10; 2 Peter 2;
Quarter #: _____		1 John 2:4; 4:1
Lesson #: _____		

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the GALATIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. Suffering due to righteous living brings glory while suffering for sinful living brings shame.
2. Suffering can bring us closer to God.
3. We should count it a privilege and honor to suffer for Christ.

**Lesson:**

Print out "False Teachers" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. False teachers promise freedom but they are slaves to sin.
2. Beware of false teachers among us.
3. There is only one truth; we must know God's Word so we can spot false doctrine.

**Lesson Activities:**

1. "300. False Prophets" Crossword (page 7) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR300.PDF>
2. "300. False Prophets" Word Search (page 4) from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR300.PDF>

**Memory Verse:**

**Rev. 2:10 - BE FAITHFUL** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Great and Precious Promises" Children's Worship Bulletin (2 Peter 1:3-15) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
2. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title:

God Is Love

Lesson Scripture:

1 John

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ASIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. False teachers promise freedom but they are slaves to sin.
2. Beware of false teachers among us.
3. There is only one truth; we must know God's Word so we can spot false doctrine.

**Lesson:**

Print out "God Is Love" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. God loved us so much that He sacrificed His Son for us.
2. We cannot love God and hate others.
3. We cannot love the world and love God.
4. True love is shown through deeds.

**Lesson Activities:**

1. "Let's Talk About God's Love" Activity Notepad from:  
<https://kids-bible-teacher.com/collections/gods-love/products/love-activity-notebook>
2. "Living in the Light" from Bible Activities (Lesson 238)  
<https://www.childrensbulletins.com/download/lessons/NT238/pdf>

**Memory Verse:**

**Rev. 2:10 - BE FAITHFUL** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "God's Love" from Bible Activities (Lesson 196)  
<https://www.childrensbulletins.com/download/lessons/NT196/pdf>
2. "God Is Love" Children's Worship Bulletin (1 John 4:7-21) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
3. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. "302. Walking in the Light" Word Search or Crossword from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR302.PDF>
2. "303. Let Us Love One Another" Word Search or Crossword from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR303.PDF>

Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title: The Second Coming

Lesson Scripture: 1 Cor. 15:20-58; 1 Thess. 4:13-5:11; Rev. 20:11-22:21

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the ACHAIA page in their Passport Attendance Book.  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)
2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review:**

Who can tell me what you learned last time?

1. God loved us so much that He sacrificed His Son for us.
2. We cannot love God and hate others.
3. We cannot love the world and love God.
4. True love is shown through deeds.

**Lesson:**

Print out "The Second Coming" Story from:

<https://acurrycreation.com/bible/nt/epistles.html>

Hold up the pictures while you read the story.

**Application:**

1. We do not know the time or day when Christ will return.
2. Believers will have eternal life; nonbelievers will be cast into eternal destruction.
3. God desires we all trust and obey His Word in order to receive the reward of eternal life.
4. Heaven is a beautiful place with no pain, tears, death, or evil.

**Lesson Activities:**

1. "321. The Great White Throne Judgment" Crossword from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR321.PDF>
2. "289 The Day of the Lord" Word Search from:  
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR289.PDF>

**Memory Verse:**

**Rev. 2:10 - BE FAITHFUL** "God's Plan for Salvation Board" from

[https://acurrycreation.com/bible/bulletin\\_boards/nt\\_boards/epistles\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/nt_boards/epistles_boards.html)

Have students say the verse together and then take turns saying the verse without looking until it is memorized by all.

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:  
[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)  
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
2. Bible Trivia Game from:  
[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_activities.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html)

**Take-Homes:**

1. "Spiritual Bodies" from Bible Activities (Lesson 201)  
<https://www.childrensbulletins.com/download/lessons/NT201/pdf>
2. "A New Heaven and a New Earth" Children's Worship Bulletin (Rev. 21:1-6) from:  
[www.childrensbulletins.com](http://www.childrensbulletins.com)
3. Worship Notes from:  
[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)

**Other Resources**

1. "Not to Fear" (p 181) from *Through the Bible Puzzles*:  
<https://a.co/d/hdOSj36>



Age/Grade: \_\_\_\_\_

Year #: \_\_\_\_\_

Quarter #: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Lesson Title: \_\_\_\_\_

Review \_\_\_\_\_

Lesson Scripture: \_\_\_\_\_

Romans to Revelation \_\_\_\_\_

**Visuals:**

1. Map showing Paul's Journeys or Map of New Testament churches. I recommend using "Paul's Letters & Journeys" from WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Or you can use the map on this page:

<https://www.thebiblejourney.org/the-bible-journey/13-pauls-letters-to-galatia-thessalonica/an-introduction-to-pauls-letters/>

**Welcome Activity:**

1. Attendance: Students put "Approved" Dated stamp on the CYPRUS or CRETE page in their Passport Attendance Book.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/attendance\\_charts.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html)

2. Give students the "letters" from the story and have them look up the verses and fill in the blanks.
3. Students may write any prayer requests to the "Plan to Pray" poster board using a transparency (wet-erase) marker.

**Prayer:**

Students take turns saying the prayer. Refer to the "Plan to Pray" poster board. The children can write on the laminated board with a transparency (wet-erase) marker.

[https://acurrycreation.com/bible/bulletin\\_boards/other\\_boards/other\\_boards.html](https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html)

**Review Game:**

1. Download the Epistles Review Game, divide the class into two teams, and play the game.

<https://acurrycreation.com/bible/nt/epistles.html>

**Extra Activities:** (if time allows, do as many as needed)

1. Books of the Bible from:

[www.teachmethebiblecurriculum.com/store/p5/Books\\_of\\_the\\_Bible\\_Cards\\_%C2%A0%C2%A0.html](http://www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html)

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

**Take-Homes:**

1. "The Glory of God" Children's Worship Bulletin (Rev. 21:10, 22-27; 22:1-5) from:

[www.childrensbulletins.com](http://www.childrensbulletins.com)

2. Worship Notes from:

[https://acurrycreation.com/onewebmedia/Worship\\_Notes\\_Kids.pdf](https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf)