

Age/Grade: _____

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: _____ Esther Becomes Queen

Lesson Scripture: _____ Esther 1-2:18

Visuals:

1. Maps showing where Persia and Susa are. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put crown stickers on their Daniel-Nehemiah Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. "Esther is Chosen as Queen" Coloring (p. 4) from:
https://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_114_esther_is_chosen_as_queen.pdf

Prayer:

Students take turns saying the prayer. Student can use the Prayer Plan (Preschool) to circle what they want to pray for and peek at it, if needed, while praying.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what we have been learning about? (*Jews returned to Jerusalem; Rebuilding the Temple*)

1. What sin had the Israelites committed that upset Ezra? (*married foreign women*)
2. What did the Israelites agree to do to show they had repented? (*They sent their foreign wives and children away*)

Lesson:

Print out the "Esther Becomes Queen Story" from:

<http://acurrycreation.com/bible/ot/esther.html>

Hold up the pictures while you read the story.

Application:

1. God is never mentioned in the book of Esther, but we can still see God at work. He will use Esther and Mordecai to help the Jews. Sometimes, we can't see God working behind the scenes to help us, but we still need to trust God to make "all things work together for good." (Rom. 8:28)

Lesson Activities:

1. "Esther Becomes Queen Crown" from:
<http://acurrycreation.com/bible/ot/esther.html>

Memory Verse:

Esther 4:14 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Songs

Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Optional Take-Homes:

1. Children's Worship Bulletin from:

<https://www.childrensbulletins.com/>

2. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Other Resources

1. Calvary Curriculum:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR127.PDF>

2. God's Acres:

<https://www.gods-acres.com/uploads/5/1/3/0/51300023/ss.pr.ot.88.queenesther.pdf>

3. Living Scriptures:

https://www.livingscriptures.com/wp-content/ab/OT_Esther_ActBk.pdf

Age/Grade: _____

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: _____ Esther Prays

Lesson Scripture: _____ Esther 2:19-4

Visuals:

1. Maps showing where Persia and Susa are. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put crown stickers on their Daniel-Nehemiah Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "128. Mordecai and Haman" Coloring (p. 2) or Word Search (p. 4) from:
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR128.PDF>

Prayer:

Students take turns saying the prayer. Student can use the Prayer Plan (Preschool) to circle what they want to pray for and peek at it, if needed, while praying.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. How many years had the Israelites been in captivity? (*Esther became queen*)
2. What was the King's name? (*Xerxes or Ahasuerus*)
3. What did Mordecai tell Esther to keep as a secret? (*that she was a Jew*)

Lesson:

Print out "Esther Prays Story" from:

<http://acurrycreation.com/bible/ot/esther.html>

Hold up the pictures while you read the story.

Application:

1. Esther was willing to risk her life in order to save the Jews, but first she wanted all the Jews to pray and fast with her for three days. We need to remember to always turn to prayer when we face difficult situations.

Lesson Activities:

1. "Esther Prays Craft" from:

<http://acurrycreation.com/bible/ot/esther.html>

Have the students color the hands and trace the words "Esther Prays". Then have the children cut out the hands, but stop cutting at the star. Give the students a bag of pictures and have them glue the pictures in order as they retell the story back to you.

Memory Verse:**Esther 4:14** (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Songs

Sing songs in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Optional Take-Homes:

1. Apologetics Press:

<https://www.apcurriculum.org/dcirfol/4-26-35-188L.pdf>

2. Children's Worship Bulletin from:

<https://www.childrensbulletins.com/>

Age/Grade: _____

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: _____ The Golden Scepter

Lesson Scripture: _____ Esther 5-6

Visuals:

1. Maps showing where Persia and Susa are. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put crown stickers on their Daniel-Nehemiah Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "Esther Saves Her People" Coloring Sheet from.
<https://www.apcurriculum.org/dcirfol/4-26-35-188L.pdf>
3. Word Search/Maze: "132. Haman's Evil is Repaid" from:
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR132.PDF>

Prayer:

Students take turns saying the prayer. Student can use the Prayer Plan (Preschool) to circle what they want to pray for and peek at it, if needed, while praying.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. What did Mordecai not do that made Haman mad? (*Mordecai wouldn't bow to Haman*)
2. What was Haman's plan? (*To have all the Jews killed on the 13th day of the 12th month*)
3. When Mordecai heard about the new law what did he do? (*cried, wore sackcloth and ashes outside the King's gate*)
4. Why was Esther scared to go talk to King Xerxes? (*anyone who goes to him without being summoned, is put to death; the king hadn't called for her in 30 days*)
5. What did Esther ask Mordecai and the Jews to do? (*fast and pray with her for 3 days*)

Lesson:

Print out the "Golden Scepter Story" from:

<http://acurrycreation.com/bible/ot/esther.html>

Hold up the pictures while you read the story.

Application:

1. It took a lot of courage for Esther to approach the King, but she prayed first and trusted in God.
2. Pride comes before destruction. Haman was so prideful, thinking the King was going to honor him, but he was quickly humbled and humiliated when he had to lead Mordecai around town on the King's horse.

Lesson Activities: (choose one)

1. "Golden Scepter Craft" from:

<http://acurrycreation.com/bible/ot/esther.html>

Help students make a Golden Scepter which they can use to reenact the story.

Memory Verse:**Esther 4:14** (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Songs

Sing songs in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Optional Take-Homes:

1. Children's Worship Bulletin from:

<https://www.childrensbulletins.com/>

2. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Age/Grade: _____

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: _____ Esther Saves the Jews

Lesson Scripture: _____ Esther 7-10

Visuals:

1. Maps showing where Persia and Susa are. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put crown stickers on their Daniel-Nehemiah Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. "133: Esther Saves Her People" Coloring (p. 2) or Word Search (p. 4) from:
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR133.PDF>
3. "134: The Jews Rejoice" Coloring (p. 2) or Word Search (p. 4) from:
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR134.PDF>

Prayer:

Students take turns saying the prayer. Student can use the Prayer Plan (Preschool) to circle what they want to pray for and peek at it, if needed, while praying.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. What happened when Haman left the first banquet? (*he saw Mordecai wouldn't bow to him and he was angry*)
2. What did Haman's wife and friends suggest he do to Mordecai? (*build a tall pole and ask the King to hang Mordecai*)
3. What happened when the King couldn't sleep? (*his servant read about the event when Mordecai saved the King's life*)
4. When Haman went to ask the King to hang Mordecai what happened? (*Haman had to lead Mordecai around town on the King's horse while wearing the King's robe...Haman was humiliated*)

Lesson:

Print out the "Esther Saves the Jews Story" from:

<http://acurrycreation.com/bible/ot/esther.html>

Application:

1. Who is never mentioned in the whole book of Esther? (*God*)
2. Even though God's name is never mentioned, do you think God had a hand in these events? (*yes, Esther became queen so she was in a position to help save the Jews*) Just like we saw with King Nebuchadnezzar, God rules in the kingdoms of men and He will raise up people to positions of power to use them for His purposes.

Lesson Activities:

1. "Esther True/False Cards" from:
<https://www.prekinders.com/wp-content/uploads/2022/02/Esther-Bible-Story-True-False.pdf>
2. "Esther Draw It" from:
<https://www.prekinders.com/wp-content/uploads/2022/02/esther-draw-it.pdf>

Memory Verse:**Esther 4:14** (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
Discuss with students the differences between OT and NT Worship.
2. Books of the Bible from:
www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.
3. Songs
Sing songs in Bible Class Songbook from:
https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Optional Take-Homes:

1. Children's Worship Bulletin from:
<https://www.childrensbulletins.com/>
2. Worship Notes from:
https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Age/Grade: _____

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: _____ Esther Review

Lesson Scripture: _____ Esther 1-10

Visuals:

1. Maps showing where Persia and Susa are. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put crown stickers on their Daniel-Nehemiah Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "Esther " Coloring (p 39) or "Esther Mystery Message" (p 21) until it's time to begin.
https://www.livingscriptures.com/wp-content/ab/OT_Esther_ActBk.pdf

Prayer:

Students take turns saying the prayer. Student can use the Prayer Plan (Preschool) to circle what they want to pray for and peek at it, if needed, while praying.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

- Follow the directions to make the "Esther Review Scepter" from:
<http://acurrycreation.com/bible/ot/esther.html>
- During class, spread out the larger pictures on the table and ask the students, "Which one came first in the story of Esther?" After they point to the correct picture, read the summarized story on the back and ask the children to fill in the blanks (the red words) as you retell the story. After reading the back of the larger picture, pick a student to attach the smaller corresponding picture to the scepter in the first box. Continue until all the pictures have been placed on the scepter.

Application:

1. Even though God isn't mentioned in the book of Esther, we can see the hand of God working to make events unfold in such a way that He helps the Jews.
2. Esther was brave to approach the King, but she spent 3 days praying before she went. We should always remember to pray to God before big decisions or challenging events in our lives.
3. Mordecai refused to bow to Haman because it was against God's laws. We should always put God's laws before man's laws.

Memory Verse:**Esther 4:14** (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Songs

Sing songs in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Optional Take-Homes:

1. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Age/Grade: _____

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: _____ Esther Review

Lesson Scripture: _____ Esther 1-10

Visuals:

1. Maps showing where Persia and Susa are. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put crown stickers on their Daniel-Nehemiah Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "Color By Number for Esther and the King" from:
<https://sundayschoolzone.com/activity/esther-and-the-king-color-by-number/>
or "Word Search for Esther and the King" from:
<https://sundayschoolzone.com/activity/word-search-for-esther-and-the-king/>

Prayer:

Students take turns saying the prayer. Student can use the Prayer Plan (Preschool) to circle what they want to pray for and peek at it, if needed, while praying.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Briefly review the Esther story by asking the students to retell the story to you.

Lesson Activities:

1. "Esther Who Am I?" from:
<http://acurrycreation.com/bible/ot/esther.html>

Memory Verse:**Esther 4:14** (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Songs

Sing songs in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Optional Take-Homes:

1. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf