Dividing the Land - Elementary

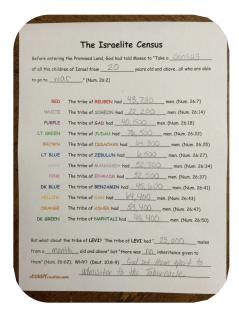
SUPPLIES NEEDED

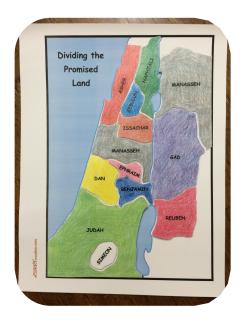
For each child you will need the following:

2 Sheets of regular printer paper

DIRECTIONS

- For each child, print page 2 and either page 3 or page 4 or page 5. (Page 3 students can label the map; Page 4 students can color the map; Page 5 students can color and label.)
- During class, tell the story from Numbers 26 and Joshua 13-19 about taking a census and dividing the Promised Land among the Israelites.
- Do page 2 together as a class, letting each child take turns finding the answer in the Bible. Then allow students time to label and/or color the map page.







The Israelite Census

Before entering	the Promised Land, God had told	Moses to "Take a
of all the children of Israel from ye		years old and aboveall who are able
to go to	" (Num. 26:2)	
RED	The tribe of REUBEN had	men. (Num. 26:7)
WHITE		men. (Num. 26:14)
PURPLE	The tribe of GAD had	men. (Num. 26:18)
LT GREEN	The tribe of JUDAH had	men. (Num. 26:22)
BROWN	The tribe of ISSACHAR had _	men. (Num. 26:25)
LT BLUE	The tribe of ZEBULUN had	men. (Num. 26:27).
GRAY	The tribe of MANASSEH had_	men. (Num. 26:34)
PINK	The tribe of EPHRAIM had	men. (Num. 26:37)
DK BLUE	The tribe of BENJAMIN had _	men. (Num. 26:41)
YELLOW	The tribe of DAN had	men. (Num. 26:43)
ORANGE	The tribe of ASHER had	men. (Num. 26:47)
DK GREEN	The tribe of NAPHTALI had	men. (Num. 26:50)
But what about	the tribe of LEVI? The tribe of 1	LEVI had " males
from a	old and above" but "there	was inheritance given to
them" (Num. 26:62). WHY? (Deut. 10:8-9)		
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