

Age/Grade: Gr. 1-3
 Year #: 2
 Quarter #: 4
 Lesson #: 7a

Lesson Title: Nehemiah's Journey
 Lesson Scripture: Nehemiah 1-2

Visuals:

1. Map showing where Susa (Shushan) and Jerusalem is. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
 Or you can use these from Apologetics Press:
<http://www.apcurriculum.com/dcirfol/Mbpedt.pdf>

Welcome Activity:

1. Attendance: Students put construction stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "Nehemiah" (page 2) until it's time to begin.
[http://www.apcurriculum.com/dcirfol/4-26-35-191\[Complete\]%20Activity.pdf](http://www.apcurriculum.com/dcirfol/4-26-35-191[Complete]%20Activity.pdf)

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. Who went back to Jerusalem? (*Ezra*)
2. What did Ezra take with him? (*the scrolls/God's Word*)

Lesson:

Print out the "Nehemiah's Journey" Story and Pictures from:

<https://acurrycreation.com/bible/ot/ezra-nehemiah.html>

Hold up the pictures while you read the story.

Application:

1. God will provide a way.
2. Respect government authority. God can use non-believers to accomplish His plan.

Lesson Activities:

1. Have the children trace Nehemiah's likely route on a map.
 Susa > Uruk > Babylon > Tadmor > Damascus > Jerusalem
1. "Nehemiah's Journey Worksheet" from:
<https://acurrycreation.com/bible/ot/ezra-nehemiah.html>

Memory Verse:

Col. 3:23 (OT Memory Verses for Early Elementary file) and/or **Neh. 8:10**

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Songs in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. "Nehemiah and the Wall Word Search" from:

https://sundayschoolzone.com/wp-content/uploads/2016/06/nehemiah_and_the_word_search.pdf

2. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Other Resources

Age/Grade: Gr. 1-3
 Year #: 2
 Quarter #: 4
 Lesson #: 7b

Lesson Title: Rebuilding the Walls
 Lesson Scripture: Nehemiah 3-6

Visuals:

1. Map showing where Susa (Shushan) and Jerusalem is. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
 Or you can use these from Apologetics Press:
<http://www.apcurriculum.com/dcirfol/Mbpedt.pdf>

Welcome Activity:

1. Attendance: Students put construction stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "The Story of Nehemiah" (page 4) until it's time to begin.
https://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_113_the_story_of_nehemiah.pdf

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. What was Nehemiah's job (*a cupbearer*)
2. Why did Nehemiah want to go back to Jerusalem? (*to rebuild the walls*)

Lesson:

Print out the Pictures and Story Planner from:

<https://www.freebibleimages.org/illustrations/nehemiah-2/>

Hold up the pictures while you read the story...SKIP PAGES 13-15

1. Page 4: What does it mean to mock someone? (*to make fun of*)
2. Page 19: Who are the only ones allowed in the Temple? (*the priests, Levites*)
1. Page 22: Add "So when the wall and the gates were finished, Nehemiah set his brother Hanani in charge of Jerusalem."

Application:

1. Trust in God. Even when it seems everyone is against you, keep doing what's right.
2. Perseverance: To not give up on a task, even when you are faced with obstacles or difficulties.

Lesson Activities:

1. "125. The Rebuilding & Completion of the Wall" Crossword (page 7) from:
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR125.PDF>

Memory Verse:

Col. 3:23 (OT Memory Verses for Early Elementary file) and/or **Neh. 8:10**

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Songs in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. "125. The Rebuilding & Completion of the Wall" Word Search (page 4) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR125.PDF>

Other Resources

Age/Grade: Gr. 1-3
 Year #: 2
 Quarter #: 4
 Lesson #: 8a

Lesson Title: Ezra Reads the Law
 Lesson Scripture: Nehemiah 8

Visuals:

1. Map showing where Susa (Shushan) and Jerusalem is. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
 Or you can use these from Apologetics Press:
<http://www.apcurriculum.com/dcirfol/Mbpedt.pdf>

Welcome Activity:

1. Attendance: Students put construction stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "126. Ezra Reads the Law" (page 2) until it's time to begin.
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR126.PDF>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. Why did Nehemiah want to go back to Jerusalem? (*to rebuild the walls*)
2. Who tried to stop the Jews from rebuilding? (*Sanballat and Tobiah*)
3. How long did it take to rebuild the walls? (*52 days*)

Lesson:

BEFORE CLASS, remove all chairs, so students must stand at the table for today's lesson.

Print out "Ezra Reads the Law" (Nehemiah 8) Story from:

<https://acurrycreation.com/bible/ot/ezra-nehemiah.html>

Hold up the pictures while you read the story.

Application:

1. It's important to teach your children and others about the Bible, otherwise, people will forget God's Law.
2. Reverence: The people stood to listen to God's Word. We should show respect and honor to God's Word as well.

Lesson Activities:

1. "Nehemiah Crossword" from:
<https://acurrycreation.com/bible/ot/ezra-nehemiah.html>

Memory Verse:

Col. 3:23 (OT Memory Verses for Early Elementary file) and/or **Neh. 8:10**

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Songs in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. "126. Ezra Reads the Law" Word Search (page 4) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR126.PDF>

2. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Other Resources

Age/Grade: Gr. 1-3
 Year #: 2
 Quarter #: 4
 Lesson #: 8b

Lesson Title: Ezra-Nehemiah Review
 Lesson Scripture: _____

Visuals:

1. Map showing where Susa (Shushan) and Jerusalem is. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
 Or you can use these from Apologetics Press:
<http://www.apcurriculum.com/dcirfol/Mbpedt.pdf>

Welcome Activity:

1. Attendance: Students put construction stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. "Construction Site" (p. 73) from Through the Bible Puzzles:
https://www.amazon.com/gp/product/0784711712/ref=ppx_yo_dt_b_asin_title_o00_s00?ie=UTF8&psc=1
 or Nehemiah 8:10 Coloring Page from:
<https://acurrycreation.com/bible/ot/ezra-nehemiah.html>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

1. Print out and laminate the picture from the following website showing the timeline of the Persian Empire and briefly ask students to retell the stories of Zerubbabel, Ezra and Nehemiah.
<https://cartoonistbible.com/studies/the-bible-bookshelf/old-testament-history/ezra/>

Activity: Rebuilding the Wall

1. Before class, build a "Temple" in the middle of a table using some wooden blocks (like [this one](#)). Also, scatter the yellow cardboard bricks (like [these](#)) on the floor around the room.
2. Divide students into 3 groups and explain to them what to do:
 - a. **Builders:** Builders will gather bricks and build a wall around the "Temple". Builders may only say "Our God will fight for us!" (Neh. 4:20) to the Mockers.
 - b. **Mockers:** Mockers will make fun of the Builders and use the eraser end of an unsharpened pencil to knock bricks off the table. Mockers can only say, "Even a fox can knock down your wall." (Neh. 4:3) to the Builders. After a Mocker successfully knocks a brick off, they must return to a corner of the room and count to 20 before "attacking" the Builders again.
 - c. **Defenders:** Defenders will use their binders like a shield to block the Mockers from knocking over bricks.
3. The goal is to hopefully demonstrate the challenging working conditions the Israelites were building under. Set a time limit, or wait until the wall is completed before having students stop.

Application:

Discuss how the builders felt trying to build while being attacked (were they frustrated?). Ask the students, what if they know what the word “perseverance” means before doing the worksheet.

Lesson Activities:

1. “Nehemiah: Perseverance” from:

<https://acurrycreation.com/bible/ot/ezra-nehemiah.html>

Memory Verse:

Col. 3:23 (OT Memory Verses for Early Elementary file) and/or **Neh. 8:10**

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta217Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Songs in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. “Books of the Old Testament” Word Search from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Other Resources