

Age/Grade: Gr. 1-3

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: The TabernacleLesson Scripture: Exodus 35-38, 40; Num. 2**Visuals:**

1. Map showing the Exodus route. I recommend using "Moses and the Exodus (Exodus & Numbers)" from WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
2. Diagram of the Tabernacle. I used "The Tabernacle" from WonderMaps.

Welcome Activity:

1. Attendance: Students put stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "The Tabernacle Coloring Sheet" (page 4) until it's time to begin:
https://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_46_the_tabernacle.pdf
or
3. Word Search: "46: The Tabernacle" (page 6) until it's time to begin:
<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR046.PDF>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Intro/Review:

- **It's the beginning of a new quarter and I'm so exciting to be teaching you. My name is _____.** Let me make sure I know all of your names.
- **Who can tell me what you learned last quarter?** (*Moses / Exodus / Passover / 10 Commandments*)
- **This quarter we are still talking about Moses and the Israelites. The Israelites are about to leave Mt. Sinai and where are they trying to get to?** (*Canaan / Promised Land*)
- **Today's lesson is actually from the very end of Exodus. God gave Moses instructions to build a Tabernacle, so let's find out more about it.**

Lesson:

- Print out "The Tabernacle Story" from:
<https://acurrycreation.com/bible/ot/leviticus.html>
- Hold up the pictures while you read the story. Ask questions at the appropriate times during the story.
- **Who could go into The Holy Place?** (*Priests*)
- **What was inside the Ark of the Covenant?** (*A gold pot of manna, the 10 commandments, Aaron's rod that buds*)
- **Who could go into The Most Holy Place?** (*Only the High Priest*)

Application:

1. **Do you think it was important to follow God's instructions exactly on building the Tabernacle?** *(Yes)*
2. **Can you think of another man who had to build something exactly like God had said?** *(Noah built the Ark)*
3. **What about us today? Does God have specific instructions on WHERE we worship Him?** *(No, it could be a church building or someone's house, or in a hotel conference room. I've worshipped in all of those places before.)*
4. **What does God specify as to HOW we worship today?** *(The first day of the week, in Spirit and in Truth, Lord's Supper, etc)*

Lesson Activities:

1. "The Tabernacle Worksheets" from:
<https://acurrycreation.com/bible/ot/leviticus.html>

Memory Verse:

Lev. 20:24 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
Discuss with students the differences between OT and NT Worship.
2. Books of the Bible from:
www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

Other Resources

- Apologetics Press:
<http://www.apcurriculum.com/dcirfol/2-11-12-73Complete%20Activity%20Book.pdf>
- Padfield (Lesson 12)
<https://www.padfield.com/acrobat/booth/OT-Y1-Q3.pdf>

Age/Grade: Gr. 1-3

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: The PriestsLesson Scripture: Ex. 39; Lev. 8; Num. 3-4, 9:15-23**Visuals:**

1. Map showing the Exodus route. I recommend using "Moses and the Exodus (Exodus & Numbers)" from WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
2. Diagram of the Tabernacle. I used "The Tabernacle" from WonderMaps.

Welcome Activity:

1. Attendance: Students put stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "The Israelites Follow God" (page 4) until it's time to begin:
https://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_48_the_israelites_follow_god.pdf
or
3. Word Search: "32. Levi & The Tribe of Levi" until it's time to begin:
[http://www.biblewordsearchpuzzles.com/free-bible-word-search-puzzles/bwsiii/ebookbwsviiifathers_puzzle\(32\).pdf](http://www.biblewordsearchpuzzles.com/free-bible-word-search-puzzles/bwsiii/ebookbwsviiifathers_puzzle(32).pdf)

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

- **What did we learn about last time?** (*Tabernacle*)
- **How many coverings were on the Tabernacle?** (*Four*)
- **What were the names of the two different sections inside the Tabernacle?** (*The Holy Place & The Most Holy Place*)
- **Who was allowed in the Most Holy Place?** (*Only the High Priest*)
- **Today we're going to learn more about the Levites and Priests.**

Lesson:

- Print out "The Priests Story" from:
<https://acurrycreation.com/bible/ot/leviticus.html>
- Hold up the pictures while you read the story. Ask questions at the appropriate times during or after the story.
- **What were the names of Aaron's sons?** (*Nadab, Abihu, Eleazer, Ithamar*)
- **How many precious stones were on the breastplate?** (*12*)
- **Where did Moses put blood on Aaron and his sons?** (*Right ear, Right Thumb, Right Big Toe*)
- **How did the Levites know when to pack up the Tabernacle to travel?** (*The cloud raised up*)

Application:

1. **The Levities had different jobs or ways to serve God and God's people. What about us? Do we all serve in the same way?** (*No, some are preachers, teachers, song leaders, elders, deacons. Some volunteer to mow the grass, or clean the building, or cook meals for sick/elderly*)
2. **Do you think even you as a child can find some way to help serve others?** (*Send a card to someone who is sick or shut-in, hold the door for others, greet visitors, etc.*)
3. **Do we have to sacrifice animals for our sins today?** (*No*)
4. **Why not?** (*Jesus died on the cross as the ultimate sacrifice for sins.*)

Lesson Activities:

1. "The Priests Crossword" from:
<https://acurrycreation.com/bible/ot/leviticus.html>
2. "The High Priest Breastplate" from:
<https://acurrycreation.com/bible/ot/leviticus.html>

Memory Verse:

Lev. 20:24 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
Discuss with students the differences between OT and NT Worship.
2. Books of the Bible from:
www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

Other Resources

- Bible Pathways Adventures
<https://biblepathwayadventures.com/activities/high-priest/>
<https://biblepathwayadventures.com/activities/high-priests-breastplate/>
<https://biblepathwayadventures.com/activities/high-priest-coloring-page/>

Age/Grade: Gr. 1-3

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: Burnt OfferingsLesson Scripture: Leviticus 1, 9**Visuals:**

1. Map showing the Exodus route. I recommend using "Moses and the Exodus (Exodus & Numbers)" from WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
2. Diagram of the Tabernacle. I used "The Tabernacle" from WonderMaps.

Welcome Activity:

1. Attendance: Students put stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring Page: "Worship at the Tabernacle" (page 4) until it's time to begin:
https://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_47_worship_at_the_tabernacle.pdf
or
3. "Burnt Offerings Word Search" from:
<https://acurrycreation.com/bible/ot/leviticus.html>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

- **What did we learn about last time?** (*The Priests, Aaron and his sons anointed as priests*)
- **What were some special things the High Priest wore?** (*Breastplate, Blue Tunic, Gold Plate on Head*)
- **How did the Levites know when to pack up the Tabernacle to travel?** (*The cloud raised up*)
- **Today we're going to learn about some of the sacrifices the priests performed at the Tabernacle.**

Lesson:

- Print out the "Burnt Offerings Story" from:
<https://acurrycreation.com/bible/ot/leviticus.html>
- Hold up the pictures while you read the story. Ask questions at the appropriate times during or after the story.
- **Why did Aaron sacrifice animals?** (*to make atonement—forgiveness for their sins*)
- **What happened to the burnt offering and fat portions?** (*fire from God consumed it*)
- **Why do you think the people shouted for joy and fell facedown?** (*They were in awe of God*)

Application:

1. **What kind of animals were sacrificed?** (*Bulls, rams, goat, or pigeon without blemish*)
2. **Why were the animals sacrificed?** (*For the forgiveness of sins*)
3. **Do we have to sacrifice animals for our sins today?** (*No*)
4. **Why not?** (*Jesus died on the cross as the ultimate sacrifice for sins.*)

Lesson Activities:

1. "Burnt Offerings Crossword" from:
<https://acurrycreation.com/bible/ot/leviticus.html>

Memory Verse:

Lev. 20:24 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
Discuss with students the differences between OT and NT Worship.
2. Books of the Bible from:
www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0_%C2%A0.html
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

Other Resources

- Free Sunday School Curriculum
https://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_47_worship_at_the_tabernacle.pdf

Age/Grade: Gr. 1-3

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: Nadab & AbihuLesson Scripture: Leviticus 10:1-11**Visuals:**

1. Map showing the Exodus route. I recommend using "Moses and the Exodus (Exodus & Numbers)" from WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
2. Diagram of the Tabernacle. I used "The Tabernacle" from WonderMaps.

Welcome Activity:

1. Attendance: Students put stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring Page: "The Acts of Worship" (page 2) until it's time to begin:
www.apcurriculum.com/dcirfol/2-11-12-74Complete%20Activity%20Book.pdf
or
3. "Nadab and Abihu Secret Verse" from:
<https://acurrycreation.com/bible/ot/leviticus.html>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

- **What did we learn about last time?** (*The first day of worship at the Tabernacle; burnt offerings*)
- **What were Aaron's sons' names?** (*Nadab, Abihu, Eleazar, & Ithamar*)
- **What came down and appeared to all the people?** (*The glory of the Lord*)
- **Today we're going to learn about a sad story that happened right after the fire from the Lord consumed the burnt offering.**

Lesson:

- Print out "Nadab and Abihu Story" from:
<https://acurrycreation.com/bible/ot/leviticus.html>
- Hold up the pictures while you read the story. Ask questions at the appropriate times during or after the story.
- **Why couldn't Aaron or Moses carry out the dead bodies?** (*it would make them unclean*)
- **What were Aaron, Eleazar and Ithamar NOT to do?** (*mourn or leave the Tabernacle*)
- **Does God care how we worship Him today?** (*yes*)

Application:

1. **We must follow God's Word exactly. God demands we treat His Word as holy.**
2. **We are responsible for our own actions. Aaron's "goodness" did not save Nadab and Abihu. Having "good" parents won't save me either. I have to obey God fully myself.**

Lesson Activities:

1. "Nadab and Abihu Strange Worship" from:
<https://acurrycreation.com/bible/ot/leviticus.html>

Memory Verse:

Lev. 20:24 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
Discuss with students the differences between OT and NT Worship.
2. Books of the Bible from:
www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

Other Resources

- Magnify Him Together
<https://www.magnifyhimtogether.com/cssa-sunday-school/cssa-stage-1/nadab-abihu-bonus-junior-lesson-stage-1/>

Age/Grade: Gr. 1-3

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: Clean & Unclean AnimalsLesson Scripture: Leviticus 11**Visuals:**

1. Map showing the Exodus route. I recommend using "Moses and the Exodus (Exodus & Numbers)" from WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
2. Diagram of the Tabernacle. I used "The Tabernacle" from WonderMaps.

Welcome Activity:

1. Attendance: Students put stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Word Search: "Animals in the Bible" until it's time to begin:
<https://biblepathwayadventures.com/activities/bible-animals/>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

- **What did we learn about last time?** (*Nadab and Abihu*)
- **What did they do wrong?** (*Offered strange fire to God*)
- **What was their punishment?** (*God consumed them with fire*)
- **Why couldn't Moses and Aaron carry their dead bodies?** (*It would have made them unclean*)
- **Today we're going to learn more about clean and unclean things, mostly concerning animals.**

Lesson:

- Print out "Clean vs Unclean Story" from:
<https://acurrycreation.com/bible/ot/leviticus.html>
- Print out "Clean vs Unclean Animals" for Lower Elementary for each student.
- Hold up the pictures while you read the story. Students will glue on pictures to their pages while you tell the story.
- **What does it mean to be holy?** (*set apart, righteous, godly*)
- **Why does God want the Israelites to be holy?** (*they are His chosen people, be Holy because I am holy*)
- **Are we still under this law today?** (*no*)

Application:

1. **God wanted the Israelites to learn to distinguish between holy and unholy and between clean and unclean.**
2. **We are no longer under this OT law, but God still expects us to distinguish between things that are holy and unholy.**

Lesson Activities:

1. "Clean vs Unclean Animals" for Lower Elementary (should be done during the story time) from:
<https://acurrycreation.com/bible/ot/leviticus.html>

Memory Verse:

Lev. 20:24 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
Discuss with students the differences between OT and NT Worship.
2. Books of the Bible from:
www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0_%C2%A0.html
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

Other Resources

Age/Grade: Gr. 1-3

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: The Holiness CodeLesson Scripture: Leviticus 19**Visuals:**

1. Map showing the Exodus route. I recommend using "Moses and the Exodus (Exodus & Numbers)" from WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
2. Diagram of the Tabernacle. I used "The Tabernacle" from WonderMaps.

Welcome Activity:

1. Attendance: Students put stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. "The Holiness Code Secret Verse" until it's time to begin:
<https://acurrycreation.com/bible/ot/leviticus.html>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

- **What did we learn about last time?** (*Clean and Unclean Animals*)
- **Why did God want the Israelites to be holy?** (*they were His people, be holy for I am holy*)
- **Why are we no longer under the Old law of clean and unclean animals?** (*Jesus nailed it to the cross, we're under a new law, God told Peter they were now clean*)
- **Today we're going to learn a few more laws in Leviticus.**

Lesson:

- Print out "The Holiness Code Story" from:
<https://acurrycreation.com/bible/ot/leviticus.html>
- Hold up the pictures while you read the story.
- **What does it mean to be holy?** (*set apart, righteous, godly*)
- **Where have you heard some of these laws before?** (*the Ten Commandments*)

Application:

1. **Jesus tells us that the first and greatest commandment is to love the Lord with all your heart and soul.**
2. **The second commandment is to love your neighbor as yourself.**
3. **If everyone followed these two commandments, wouldn't we all get along better and be happy with each other? (yes)**
4. **Does God know what best for us? (yes)**

Lesson Activities:

1. "The Holiness Code Crossword" from:
<https://acurrycreation.com/bible/ot/leviticus.html>

Memory Verse:

Lev. 20:24 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
Discuss with students the differences between OT and NT Worship.
2. Books of the Bible from:
www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

Other Resources

- Truth for Children
www.truthforchildren.net/images/pdf/TTBS_Leviticus.pdf

Age/Grade: Gr. 1-3

Year #: _____

Quarter #: _____

Lesson #: _____

Lesson Title: Jewish Feasts and YearsLesson Scripture: Leviticus 23, 25**Visuals:**

1. Map showing the Exodus route. I recommend using "Moses and the Exodus (Exodus & Numbers)" from WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>
2. Diagram of the Tabernacle. I used "The Tabernacle" from WonderMaps.

Welcome Activity:

1. Attendance: Students put stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. "Jewish Feasts Word Search" until it's time to begin:
<https://acurrycreation.com/bible/ot/leviticus.html>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

- **What did we learn about last time?** (*Holiness Code, 10 Commandments, Love your neighbor*)
- **Today we're going to learn about some special feast and years that the Jews observed in OT times.**

Lesson:

- Print out "Jewish Feasts & Years Story" from:
<https://acurrycreation.com/bible/ot/leviticus.html>
- Hold up the pictures while you read the story.
- **What was special about the Sabbath?** (*they rested*)
- **What was the Passover to remind them of?** (*God's angel passed over them in Egypt when all the firstborn died*)

Application:

1. **What feast do Christians observe under the New Testament ?** (*The Lord's Supper*)
2. **What is the Lord's Supper to remind us of?** (*Jesus dying on the cross for our sins*)
3. **The Jews were to give their firstfruits to God. How can we give our firstfruits to God?** (*When we give our contribution, make sure we're setting aside money for God first before we spend our money on extra things. God doesn't deserve whatever is "leftover" from our earnings.*)

Lesson Activities:

1. "Jewish Feasts & Years Crossword" from:
<https://acurrycreation.com/bible/ot/leviticus.html>

Memory Verse:

Lev. 20:24 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
Discuss with students the differences between OT and NT Worship.
2. Books of the Bible from:
www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html
Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

Other Resources